

Fairy tale session

April 14, 2010

Ideas for classroom application

- Coaching executives on cultural challenges, diversity, values, & philosophies
- Using Fairy tales or fables to provide examples of cultural differences through different versions
- Leadership lessons, perspectives based on cultural bias
- Use 2 or more versions of the same story in order to context on story as well as the common themes
- Have students tell/write story from the perspective of the character who is being maligned
- Have participants each share a folk tale you were told when a child, along with the “moral” that was pointed out or the person who was praised, then go back and identify the top values that are communicated in each story & discuss the relative place of other values in each culture(make a value hierarchy for each culture)
- Use the fairy tales to explore kids’/teenagers’ experience of traumas in a counseling setting
- Have students create a fairy tale that fits them. Especially with a theme over a difficult issue/conflict
- Work together to write your own ending to the fairy tale
- Change the perspective like the 3 little Pigs and the True Story
- Cinderella was a rebellious teenager painting a false picture of her parents